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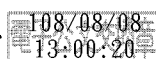
附件：徵稿資訊及論文格式(附件1 1081201067_1_徵稿資訊.pdf、附件2 1081201067_2_論文格式.pdf)

主旨：龍華科技大學2019英語教學研討會「Learner-centred Language Teaching and Learning」徵稿，敬請轉知貴屬教師及學生踴躍投稿與會，請查照。

說明：龍華科技大學2019英語教學研討會「Learner-centred Language Teaching and Learning」將於108年11月22日(五)於本校舉行，相關徵稿資訊如附件1、論文格式如附件2。

正本：各公私立大專校院

副本：本校應用外語系



校長葛自祥

國立勤益科技大學

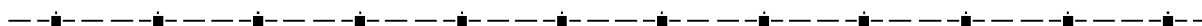
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Taoyuan, Taiwan

The Organising Committee



 龍華科技大學
LUNGWA UNIVERSITY OF SCIENCE AND TECHNOLOGY

22nd November 2019

Submission guidelines

※Abstract Submission

1. Abstracts may not be longer than **300 words**, and include title, author(s), author(s) department, author(s) affiliation, author(s) email, and abstract text.
2. All abstracts must be submitted **both in English and Chinese**.
3. Include a brief biodata of your research interest following the English Abstract.
4. Please refer to the attached file for *The Abstract Template*.
5. Please fill out the submission form at <https://forms.gle/1twaefWnX6sg1gYv6> first and submit your abstract via email to *Dr Chunying Wang* at cwang@gm.lhu.edu.tw by **29th September 2019**.

※Presentation Material Submission

Submit your **presentation materials**, e.g. powerpoint sildes, handouts and etc., to *Dr Chunying Wang* at cwang@gm.lhu.edu.tw by **25th October 2019**.

Topics

Approaches and topics for papers include but are not limited to the suggestions below. Note that contributions that explore interfaces between these disciplines are particularly encouraged. Topics include:

- | | |
|---|--|
| ● Academic Research Project | ● ICT Skills Education |
| ● Access to Internet: Advances and Problems | ● Impact of Education and Development |
| ● Barries to Learning (age, psychosocial factors, ethnicity...) | ● Infrastructure of e-learning Environments |
| ● Blended Learning | ● Innovative Curriculum in e-learning |
| ● Collaborative and Problem-based Learning | ● Instructional Design for e-learning |
| ● Curriculum Design and Development | ● Knowledge Management in e-learning |
| ● Educating the Educators | ● Language Learning Innovations |
| ● Education and Globalization | ● Learning and Teaching Methodologies |
| ● Educational Management | ● Learning Experiences in Higher and Further Education |
| ● Educational Trends and Best Practice Contributions | ● Links between Education and Research |
| ● e-learning Projects and Experiences | ● literature |
| ● eLearning Standards (SCORM) | ● Mobile Learning |
| ● Emerging Technologies in Education | ● Mobile/Wireless Technologies (PDA, SmartPhones, etc) |
| ● e-Moderating | ● New Learning/Teaching Models |
| ● Ethical Issues in e-Learning | ● New projects and Innovations |
| ● e-Tutoring | ● Online Assessment |
| ● Evaluation and Assessment of Student Learning | ● Pre-service Teacher Experiences |
| ● Human-Computer Interaction | |

- Quality Assurance/Standards and Accreditation
- Research Methodologies
- Technology-Enhanced Learning
- The impact of Web Technologies in Education
- Training, Evaluation/Performance Measurement and Assessment
- Transferring Skills and Disciplines
- Translation
- University-Industry Cooperation
- User-Generated Content
- Web 2.0/3.0/4.0 and Social Networking: Blogs, Wikis, etc.



Using APA Editing Style(14pt): Guidelines for Editing Your Abstract

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Type: Bold

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Rebecca Chen (12pt)

Lunghwa University of Science and Technology

rebeccachen@mail.lhu.edu.tw (12pt)

1. Default to 3-spaces indentation
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Abstract (12pt)

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Keywords(3-5): Language instruction; Linguistic competence;

Teacher training;.....;

Bold, Italics

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Author's Brief biodata:

Please briefly describe your research interest within 200 words here.



Please add the Chinese abstract to the last page.
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APA 編輯格式:

龍華應外系研討會摘要編輯指南

段落文字空二

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中文摘要

字型大小:12pt,粗體

中文摘要字型為標楷體，標題字型大小為 14pt，中文摘要標題四個字為粗體 12pt，摘要內容為 12pt.，請勿超過 300 字，段落文字前空二格。

關鍵詞：摘要、標楷體

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