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## 南臺科技大學 函

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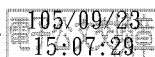
主旨：本校2016專業英語文國際學術研討會，敬請鼓勵貴屬教師和學生踴躍報名並予公假參加，請查照。

說明：

- 一、本校人文社會學院將於2016年10月27、28、29日(兩天研討會,一天工作坊)假E棟13樓念慈國際會議廳，與台灣專業英語文學會(Taiwan ESP Association)，共同舉辦 2016「南臺科技大學 2016 專業英語文國際學術研討會(2016 International Conference on English for Specific Purpose)」，大會主題為「高等教育中的專業英文(ESP in the Context of Higher Education)」，預估將有來自七國的200名語言教育學者專家及研究人員與會，分享研究成果及臺灣專業英語文學習與教學實務的現況。
- 二、全程參與研討會者，將分別發給參與證明。
- 三、報名資訊請參閱網上資訊：<http://english.stust.edu.tw/tc/node/2016ESP>。
- 四、研討會海報及議程表如附件。

正本：公私立大專校院

副本：本校應用英語系



國立勤益科技大學



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# 2016 International Conference & Workshop on English for Specific Purposes 2016/10/27-29

Day 1: Oct. 27 (Thu.) Conference

Venue: International Conference Hall (Building E)

|               |                                                                                                                                                                                                                                                                                                |
|---------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 08:30 – 09:00 | Registration/Check-in                                                                                                                                                                                                                                                                          |
| 09:00 – 09:20 | <p style="text-align: center;"><b>Opening Ceremony</b></p> <p style="text-align: center;">Opening Remarks</p> <p>1. Chein Tai (戴謙), President of STUST<br/>2. Mao-Sung Lin (林茂松), President of TESPA<br/>3. Da-Fu Huang (黃大夫), Dean of College of Humanities and Social Sciences, STUST</p>    |
| 09:20 – 10:30 | <p style="text-align: center;"><b>Plenary Speech I (Room E1301)</b></p> <p><b>Speaker:</b> Dr. Anna Mauranen, University of Helsinki<br/><b>Title:</b> ELF as the language of global academia: Implications for speaking and writing academic discourse<br/><b>Chair:</b> Mao-Sung Lin 林茂松</p> |
| 10:30 – 10:50 | Tea Break                                                                                                                                                                                                                                                                                      |
| 10:50 – 12:10 | <p style="text-align: center;"><b>Panel Discussion (Room E1301)</b></p> <p><b>Title:</b> Repositioning English departments in Taiwan's higher education<br/><b>Chair:</b> Mao-Sung Lin (林茂松)<br/><b>Discussants:</b> Meei-Ling Liaw (廖美玲), Ying-Huei Chen (陳英輝), Chao-Ming Chen (陳超明)</p>      |
| 12:10 – 13:30 | <p style="text-align: center;">Poster Presentation / Lunch</p> <p style="text-align: center;">(at the conference hall plaza)</p>                                                                                                                                                               |
| 13:30 – 14:40 | <p style="text-align: center;"><b>Plenary Speech II (Room E1301)</b></p> <p><b>Speaker:</b> Dr. Helen Basturkmen, University of Auckland, New Zealand<br/><b>Title:</b> EAP/ESP teacher education needs<br/><b>Chair:</b> Ying-Huei Chen 陳英輝</p>                                               |
| 14:40 – 15:00 | Tea Break                                                                                                                                                                                                                                                                                      |

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|----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <p>Paper<br/>Presentation<br/>Session A</p> <p>15:00 – 16:20</p> | <p><b>A1: Room E1302</b><br/><b>Moderator: Meei-Ling Liaw (廖美玲)</b></p>                                                                                                     |
|                                                                                                                                                    | <p>(1) <b>Hui-Ling Lang (郎慧玲)</b></p>                                                                                                                                       |
|                                                                                                                                                    | <p>(2) <b>Hao-Jan Chen (陳浩然) &amp; Jean Curran</b><br/>Developing a large nursing corpus for ESP vocabulary teaching and learning</p>                                       |
|                                                                                                                                                    | <p>(3) <b>Rommel B. de la Cruz</b><br/>Production of perceived contrast among four English and Tagalog vowels: Its relationship to years of speaking and exposure to L2</p> |
|                                                                                                                                                    | <p><b>A2: Room E1304</b><br/><b>Moderator: Hsin-I Chen (陳心怡)</b></p>                                                                                                        |
|                                                                                                                                                    | <p>(4) <b>Ping-Chen Tsai (蔡秉真)</b><br/>A survey on the quality and learning outcome of an English-taught statistics course in STUST</p>                                     |
|                                                                                                                                                    | <p>(5) <b>I-Chen Chen (陳怡真)</b><br/>EFL college students' perceptions of extensive reading in an EAP program</p>                                                            |
|                                                                                                                                                    | <p>(6) <b>Andrew Starck (安迪), Yi-Lin Tsai (蔡貽琳), Jose Shih (石耀西)</b><br/>Give chunking a chance</p>                                                                         |
|                                                                                                                                                    | <p><b>A3: Room E1305</b><br/><b>Moderator: Jonathan Courtenay (柯謙君)</b></p>                                                                                                 |
|                                                                                                                                                    | <p>(7) <b>Gongway Lee (李恭蔚)</b><br/>An investigation to the English-to-Chinese translation strategy of military subject: The American Civil War as a case study</p>         |
|                                                                                                                                                    | <p>(8) <b>Darren Su (蘇政傑)</b><br/>Exploring teachers' code-switching in the ESP classroom in Taiwan</p>                                                                     |
|                                                                                                                                                    | <p>(9) <b>Hui Ya Wang (王惠亞)</b><br/>A Study of ESP Course Needs Analysis in a University of Science and Technology in Taiwan</p>                                            |
| 16:20 – 16:30                                                                                                                                      | Tea Break                                                                                                                                                                   |

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| <p>Paper<br/>Presentation<br/>Session B</p> <p>16:30 – 17:50</p> | <p><b>B1: Room E1302</b><br/><b>Moderator: Hui-Ling Lang (郎慧玲)</b></p>                                                                                                               |
|                                                                  | <p>(10) <b>Da-Fu Huang (黃大夫)</b><br/>Applications of R language for quantitative research in applied linguistics</p>                                                                 |
|                                                                  | <p>(11) <b>Hsin-I Chen (陳心怡)</b></p>                                                                                                                                                 |
|                                                                  | <p>(12) <b>Jonathan Courtenay (柯謙君)</b><br/>An investigation of the social context of English learning and instruction for professionals in the semiconductor industry in Taiwan</p> |
|                                                                  | <p><b>B2: Room E1304</b><br/><b>Moderator: Rong-Fu Chung (鍾榮富)</b></p>                                                                                                               |
|                                                                  | <p>(13) <b>Chiangchiang Oyang (歐陽強強)</b><br/>The application of ESP corpus as a reference for assessment</p>                                                                         |
|                                                                  | <p>(14) <b>Miyoung Chung</b><br/>Needs analysis and developing a course book for Pharmaceuticals</p>                                                                                 |
|                                                                  | <p>(15) <b>Sharon Ruan Her (阮何秀蓉)</b><br/>The effects of students read-aloud on English learning of sixth graders in Taiwan</p>                                                      |
|                                                                  | <p><b>B3: Room E1305</b><br/><b>Moderator: Rommel B. de la Cruz</b></p>                                                                                                              |
|                                                                  | <p>(16) <b>Salinee Maia Antarasena</b><br/>L2 rhythmic medical English writing: Rewriting older brains</p>                                                                           |
|                                                                  | <p>(17) <b>Yung-Chen Ding (丁詠真)</b><br/>A comparison of English vowel acquisition for Mandarin, English, Southern-Min and Hakka</p>                                                  |



Day 2: Oct. 28 (Fri.)

Venue: International Conference Hall (Building E)

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|-----------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 08:30 – 09:00                                 | Registration/Check-in                                                                                                                                                                                                                                                                              |
| 09:00 – 10:20                                 | <p align="center"><b>Plenary Speech III (Room E1301)</b></p> <p><b>Speaker:</b> Dr. John Adamson, University of Niigata Prefecture, Japan<br/> <b>Title:</b> Exploring EMI in tertiary education: Challenges and opportunities for EAP<br/> <b>Chair:</b> Chen-Ching Li (李振清)</p>                  |
| 10:20 – 10:40                                 | Tea Break                                                                                                                                                                                                                                                                                          |
| 10:40 – 12:00                                 | <p align="center"><b>Panel Discussion (Room E1301)</b></p> <p><b>Title:</b> English as second official language<br/> <b>Chair:</b> Chen-Ching Li (李振清)<br/> <b>Discussants:</b> Ching-Kang Liu (劉慶剛), Chiou-Lan Chen (陳秋蘭),<br/> Shih-Chung Liu (劉世忠), Wen-Li Tsou (鄒文莉)</p>                       |
| 12:00 – 13:30                                 | <p align="center">Lunch</p> <p align="center">(at the conference hall plaza)</p>                                                                                                                                                                                                                   |
| 13:30 – 14:40                                 | <p align="center"><b>Plenary Speech IV (Room E1301)</b></p> <p><b>Speaker:</b> Dr. Becky Kwan, City University of Hong Kong<br/> <b>Title:</b> Epistemological heterogeneity in the disciplines: Implications for instruction in research writing<br/> <b>Chair:</b> Ching-Kang Liu 劉慶剛</p>        |
| 14:40 – 15:00                                 | Tea Break                                                                                                                                                                                                                                                                                          |
| Paper Presentation Session C<br>15:00 – 16:20 | <p><b>C1: Room E1302</b><br/> <b>Moderator:</b> Peih-Ying Lu (呂佩穎)</p> <p>(18) <b>Pi-Ching Chen (陳璧清)</b></p> <p>(19) <b>Damien Tresize</b><br/> Laying a foundation for ESP: Considerations in university English program planning</p> <p>(20) <b>Mark Gosling &amp; Wen-Hsien Yang (楊文賢)</b></p> |

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|  | <b>C2: Room E1304</b><br><b>Moderator: Fei-Wen Cheng (鄭斐文)</b>                                                                          |
|                                                                                   | (21) <b>Yuying Zhi &amp; Hintat Cheung</b><br>How to perceive English for specific purpose from discipline-specific word list?          |
|                                                                                   | (22) <b>Katsumsa Shimizu</b><br>A phonetic study on the voicing contrasts of stops in English by Chinese speakers                       |
|                                                                                   | (23) <b>Aletha Alfarania</b><br>A case study of a nursing English course                                                                |
|                                                                                   | <b>C3: Room E1305</b><br><b>Moderator: Chung-Chien Chang (張中倩)</b>                                                                      |
|                                                                                   | (24) <b>Ya-Se Huang (黃亞瑟)</b><br>A study of students' perceptions toward collaborative strategic reading in EFL context                 |
|                                                                                   | (25) <b>Ho U Teng (Trevor) &amp; Jeremy Phillips</b><br>How does academic word use affect written performance in students' theses?      |
|                                                                                   | (26) <b>Yi-Jeng Chen (陳怡初)</b><br>What do Taiwanese students perceive peer feedback and what really happen in L2 argumentative writing? |
| 16:20 – 16:30                                                                     | Tea Break                                                                                                                               |
| Paper Presentation Session D<br><br>16:30 – 17:50                                 | <b>D1: Room E1302</b><br><b>Moderator: Pi-Ching Chen (陳璧清)</b>                                                                          |
|                                                                                   | (27) <b>Peih-Ying Lu (呂佩穎)</b>                                                                                                          |
|                                                                                   | (28) <b>Fei-Wen Cheng (鄭斐文)</b><br>Incorporating the UAM corpus tool into an MA academic writing course                                 |
|                                                                                   | (29) <b>Chung-Chien Chang (張中倩)</b><br>Insight from course design and implementation of engineering English                             |



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|  | <b>D2: Room E1304</b>                                                                                                                                |
|  | <b>Moderator: Wen-Hsien Yang (楊文賢)</b>                                                                                                               |
|  | (30) <b>Tsen-Ju Lin (林岑如) &amp; Fei-Wen Cheng (鄭斐文)</b><br>The effects of Ted talks on EFL students' public speaking skills                          |
|  | (31) <b>Yi-Shan Tsai (蔡依珊) &amp; Fei-Wen Cheng (鄭斐文)</b><br>The effects of digital story-telling on EFL college students' oral communication ability |
|  | (32) <b>Yi-Hsin Huang (黃怡欣)</b><br>Effective English teaching from both the teachers' and students' perspectives                                     |





## Day 3: Oct. 29 (Sat.) Workshop

Venue: N202

|               |                                                                                                                                                                                                                                                                                                                 |
|---------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 8:30 – 8:50   | Registration/Check-in                                                                                                                                                                                                                                                                                           |
| 8:50 – 9:00   | Welcoming remarks<br>Victor Shen 沈添鈺<br>Chair of Department of Applied English, STUST                                                                                                                                                                                                                           |
| 9:00 – 10:30  | <b>Presenter:</b> Dr. Eun Gyong Kim, Director of EFL Program, Associate Professor of School of Humanities and Social Sciences, Korea Advanced Institute of Science and Technology (KAIST)<br><b>Topic:</b> EMI in Universities of Science and Technology in Korea (I)<br><b>Chair:</b> Victor Shen 沈添鈺 (STUST)  |
| 10:30 – 11:00 | Tea Break                                                                                                                                                                                                                                                                                                       |
| 11:00 – 11:50 | <b>Presenter:</b> Dr. Eun Gyong Kim, Director of EFL Program, Associate Professor of School of Humanities and Social Sciences, Korea Advanced Institute of Science and Technology (KAIST)<br><b>Topic:</b> EMI in Universities of Science and Technology in Korea (II)<br><b>Chair:</b> Victor Shen 沈添鈺 (STUST) |
| 11:50 – 13:30 | Lunch                                                                                                                                                                                                                                                                                                           |
| 13:30 – 13:35 | Welcoming remarks<br>Victor Shen 沈添鈺<br>Chair of Department of Applied English, STUST                                                                                                                                                                                                                           |
| 13:35 – 15:00 | <b>Presenter:</b> Dr. John Adamson, University of Niigata Prefecture, Japan<br><b>Topic:</b> Academic Writing Skills Workshop for EFL Graduate Students<br><b>Chair:</b> Shaohua Chang 張韶華 (STUST)                                                                                                              |
| 15:00 – 15:30 | Tea Break                                                                                                                                                                                                                                                                                                       |

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|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 15:30 – 16:20 | <b>Presenter:</b> Dr. John Adamson, University of Niigata Prefecture, Japan<br><b>Topic:</b> International Journal Article Writing Workshop<br><br><b>Chair:</b> Shaohua Chang 張韶華 (STUST) |
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