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受文者：國立勤益科技大學

發文日期：中華民國105年3月14日

發文字號：高醫系醫字第1051100660號

速別：普通件

密等及解密條件或保密期限：

附件：如說明所示(附件一 1051100660-1.docx)

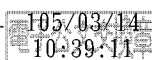
主旨：本校執行教育部「多元文化語境之英文學習革新課程計畫」，訂於105年3月19日（星期六）上午9時30分至下午4時30分舉辦「Seminar on English for Specific Purposes-When professionals need to draw on professional values」專業英語教學研討會暨工作坊，期以教師教學技巧共享與資源交流，惠請轉知貴屬教師，敬請貴校鼓勵教師踴躍報名，請查照。

說明：

- 一、活動時間：105年3月19日(星期六)上午9時30分至下午4時30分(9時開始簽到)。
- 二、活動地點：本校國際學術研究中心4樓，Room IR 458
- 三、報名人數上限：70名。
- 四、報名方式：請於網路<http://goo.gl/forms/6djdFPednu>填妥報名表資料後，網上回覆即可。
- 五、檢附本交流研習會議程。

正本：公私立大專校院

副本：本校醫學院醫學系醫學人文與教育學科



國立勤益科技大學



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Seminar on English for Specific Purpose

When doctors need to draw on English competence & professional values

◆ Date: March 19, 2016

◆ Venue: Room IR 458 (Common Discussion Room) 4F,
International Research Building / 國際學術研究中心 4F



Time	Topic	Speaker and Moderator	Venue
9:30 ~ 10:30	Professional Values and English for Health Professions: ways to redesign English for Specific Purposes	Speaker: Peih-ying Lu John Ebinger	IR458
Tea break			
11:00 ~ 12:00	Cultural Competences and English for Special Purposes	Speaker: John Corbett Moderator: Peih-ying Lu	IR458
Lunch			
13:20 ~ 15:00	Workshop Parallel Sessions - Reflecting on Tasks for Intercultural Communicative Competence in English for Specific Purposes Courses - Designing Task based learning materials for English for Medical Purposes	Speaker: John Corbett Facilitator: John Ebinger Peih-ying Lu Jerchia Tsai	IR458
Tea break			
15:20 ~ 16:30	- When I cross the boundaries, will I lose my professional identity? --- - Obstacles and Prospects for English for Specific Purposes	All the participants	IR458



Speakers and facilitators:

John Corbett is Professor of English and the head of the English Department and the Language Center at the University of Macao. He has published widely on language education, corpus-based language studies, and intercultural communication.

John Ebinger was a dentist in Seattle and had taught oral medicine at the Dental School at University of Washington. He has been helping with Dental English at KMU since he retired to Taiwan. He is experienced in facilitating undergraduate, postgraduate students, and health professionals with language learning.

Jer-chia Tsai is Professor of Nephrology and the Vice Dean of Medical School at Kaohsiung Medical University. He has been co-teaching Medical English course at KMU for several years.

Peih-ying Lu is Professor of English and Medical Humanities at Medical School, Kaohsiung Medical University. Her main research interests are in Cultural Competence in Medical Education, Medical Humanities and English in Medical Education.

SESSION CONTENT**Professional Values and English for Health Professions: ways to redesign English for Specific Purposes**

With the pace of globalization, medical students who are non-native speakers, need to acquire a level of English competence that enables them to cope with coursework and engage in professional and clinical encounters. This section seek to address: How can “Medical English” course can be redesigned to address both aspects of generic knowledge and professional values, for example, in the early stage of their program?

Cultural Competences and English for Specific Purposes

Is 'culture' relevant to courses in English for Specific Purposes (ESP), such as business, tourism, healthcare, engineering, or computing science? If so, in what ways? This presentation looks at the concept of 'culture' and 'cultural competences' and addresses the question of course design and task design for ESP courses that have a cultural dimension. The focus will be on medicine and tourism.

Workshop**Reflecting on Tasks that Integrate Cultural Competences with ESP**

In the workshop part of the program, participants will engage in tasks that aim to develop aspects of cultural competence. These sample tasks will be drawn mainly from the domains of healthcare and tourism. After completing the tasks, participants will be invited to reflect upon and discuss the extent to which the tasks succeed in developing cultural competences. We will also have a 20-30 minute student sections for participants to practice and assess the effectiveness of their strategies.

When I cross the boundaries, will I lose my professional identity?

English for Specific (Medical) Purposes can be an interdisciplinary course where both language teachers and subject teachers step out of their comfort zone. In this section, we would like to invite the participant teachers who have taught, are teaching or plan to teach English for Specific purposes such as English for Medical Purposes to share their experiences, the obstacles they encountered and prospects for the courses.

Target audience

1. Faculty at KMU
 2. Faculty (both language teachers, ESP teachers and educators of English for Health Professions)
 3. Students (particularly for workshop)
- ✓ Charge: free, Lunch and Tea /coffee will be provided.
 - ✓ Registration site: <http://goo.gl/forms/6djdFPednu>
 - ✓ Sponsored by Ministry of Education Department of Technology and Information Education/ Kaohsiung Medical University School of Medicine (教育部科技及資訊教育司 / 高雄醫學大學醫學系)
 - ✓ 本活動已申請教師成長活動計分 (教學) 申請中

